

# DOCUMENT RESUME

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**AUTHOR** Starkey, Sharon  
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Introducing Basic Environmental Concepts.  
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## ABSTRACT

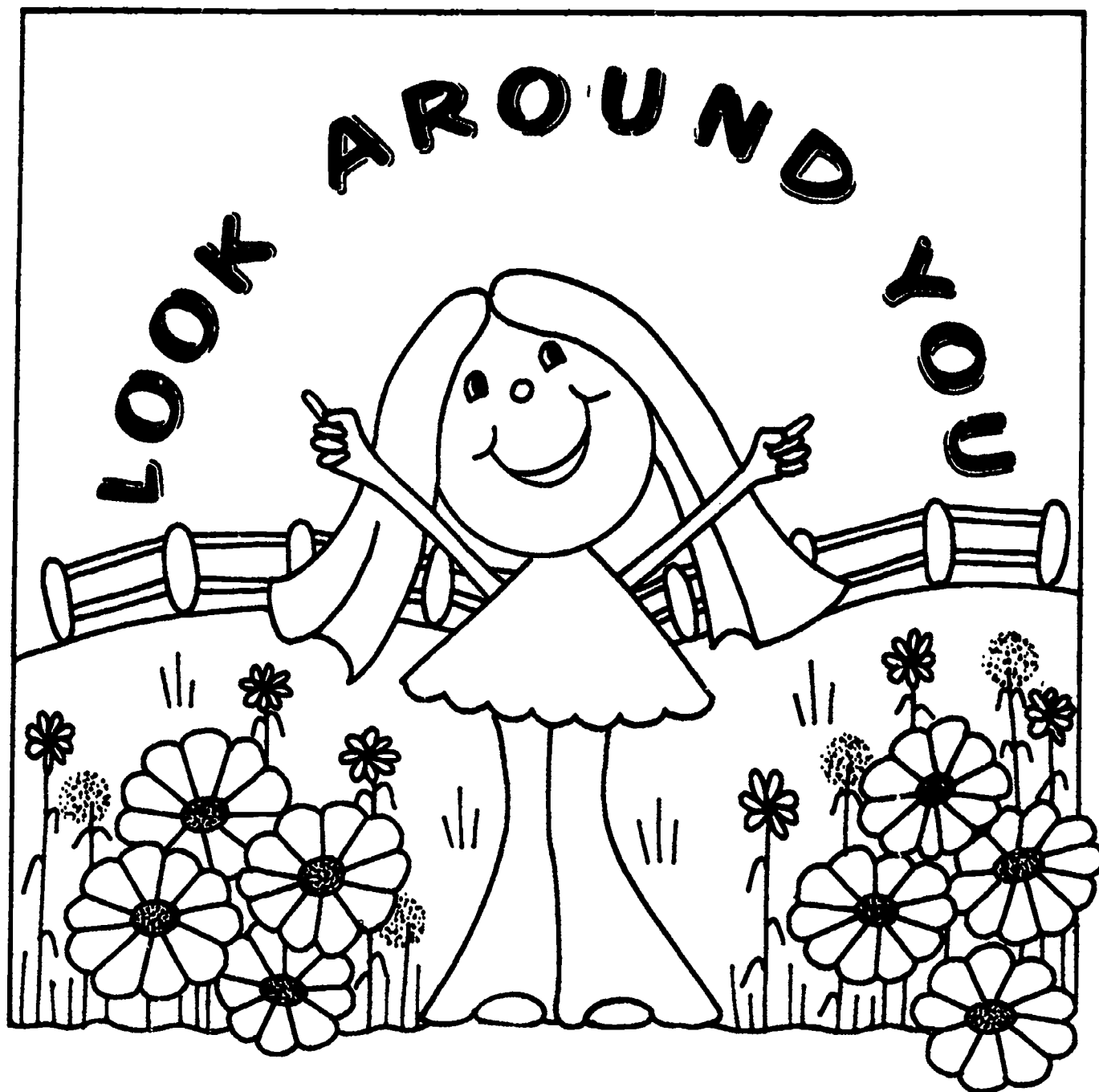
This activity book, designed for student use, introduces environmental concepts to the primary student. The basic concept around which the guide is developed is the idea that the environment contains many interdependent things. Water, wind, clouds, non-living objects, plants, animals, and pollution are dealt with as part of the primary student's environment. These ideas are introduced to the student through a poem-story. Each page of the story is illustrated and there is an object missing from each illustration. The student must decide what is missing from the pictured environment. The missing objects are pictured at the end of the story, and the student is instructed to color, cut, and paste the object in the appropriate picture, completing the environment. A post-test completes the guide; it is a multiple choice test designed to be administered orally to the student. (TK)

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**A  
primary student activity book  
introducing  
basic environmental concepts**

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**INTERDISCIPLINARY  
ENVIRONMENTAL EDUCATION**

**An ESEA Title III Project  
based at Nova High School  
BROWARD COUNTY, FLORIDA**

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INTERDISCIPLINARY ENVIRONMENTAL  
EDUCATION PROJECT  
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The School Board of Broward County, Florida

IEE Offices:

Nova High School  
3600 S. W. College Avenue  
Fort Lauderdale, Florida 33314

ORIGINAL IDEA:

Sharon Starkey,  
Croissant Park

EDITED BY:

Marilyn Laskey  
Nancy Hougendobler

ARTWORK:

Elsie Prince

DIRECTOR IEE PROJECT:

John E. Arena

DIRECTOR NOVA SCHOOLS:

Warren G. Smith

Staff:

William Thrasher, Coordinator  
William Monsour, 9-12 Specialist  
Nancy Hougendobler, 6-8 Specialist  
Marilyn Laskey, K-5 Specialist  
Wayne Bernard, Printer-Technician  
Elsie Prince, Secretary  
Maureen Moyer, Secretary  
Ellen Moss, Secretary

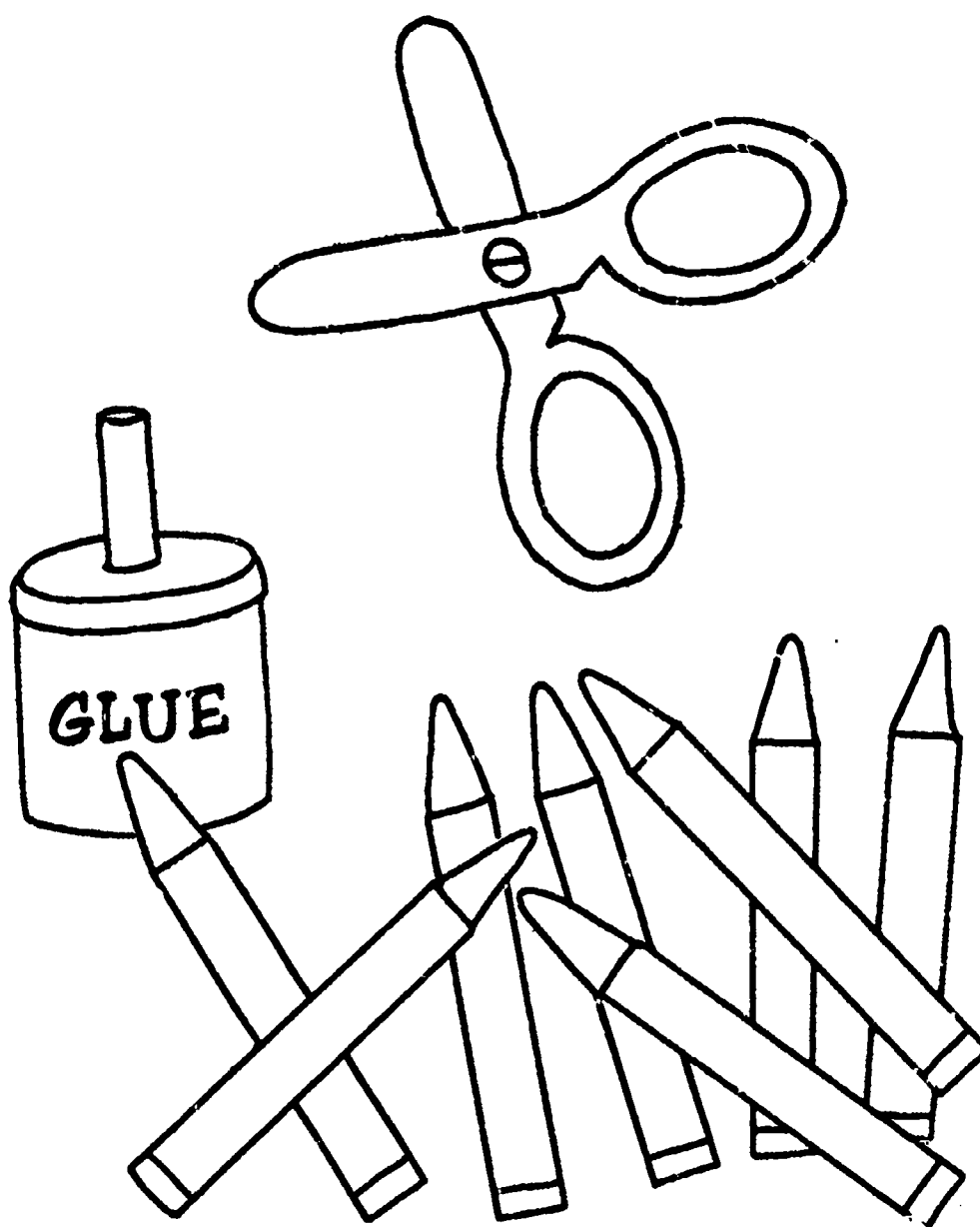
I have reviewed this package for  
content in terms of curriculum and  
appropriateness.

  
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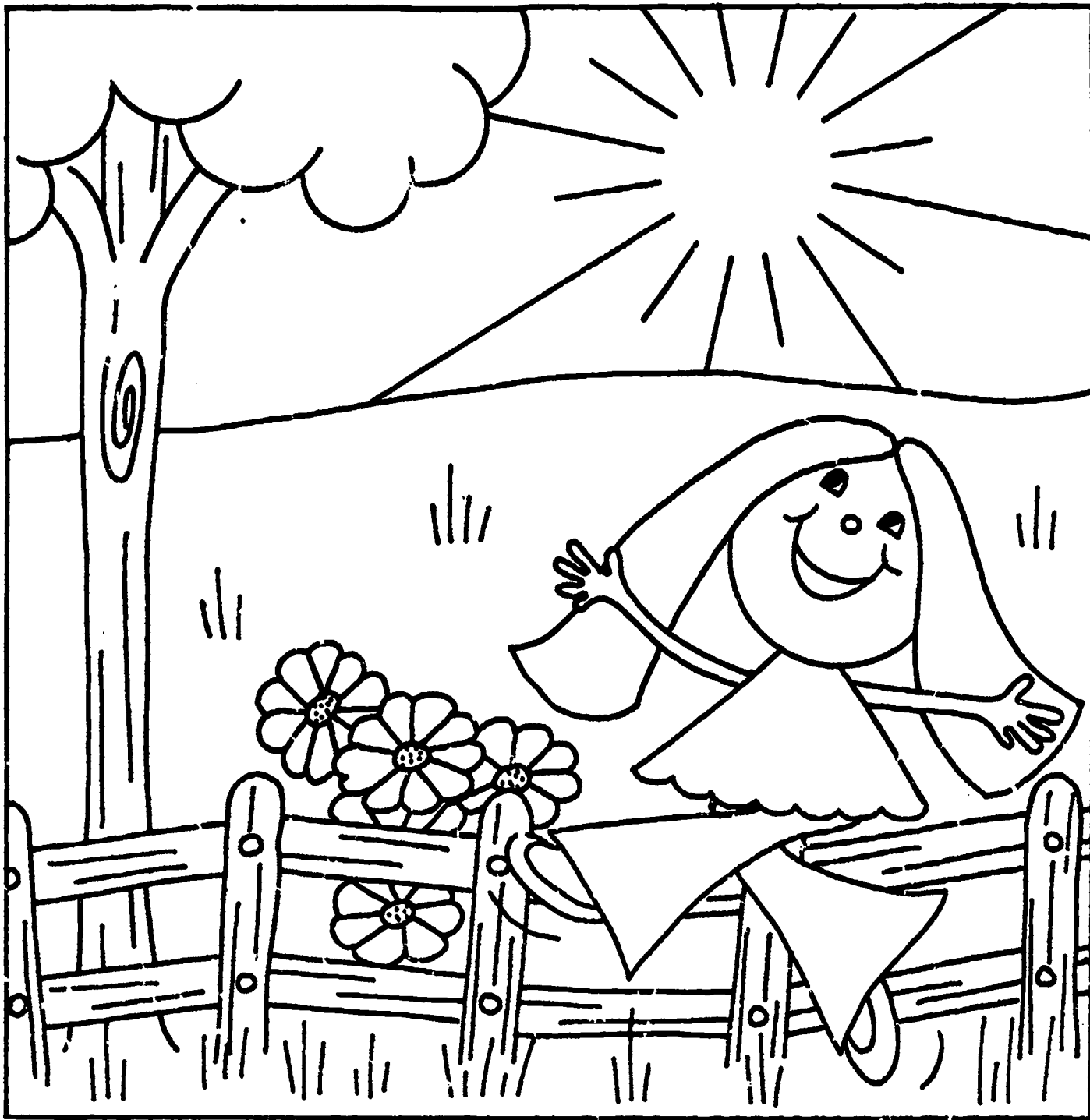
Date: 5/73

## OOPS! SOMETHING IS MISSING

Read each page and look at the picture.  
One thing will be missing. Find the  
missing thing on pages 12 and 13.  
Color it, cut it out and paste it on  
the picture.



Paste in the missing thing.

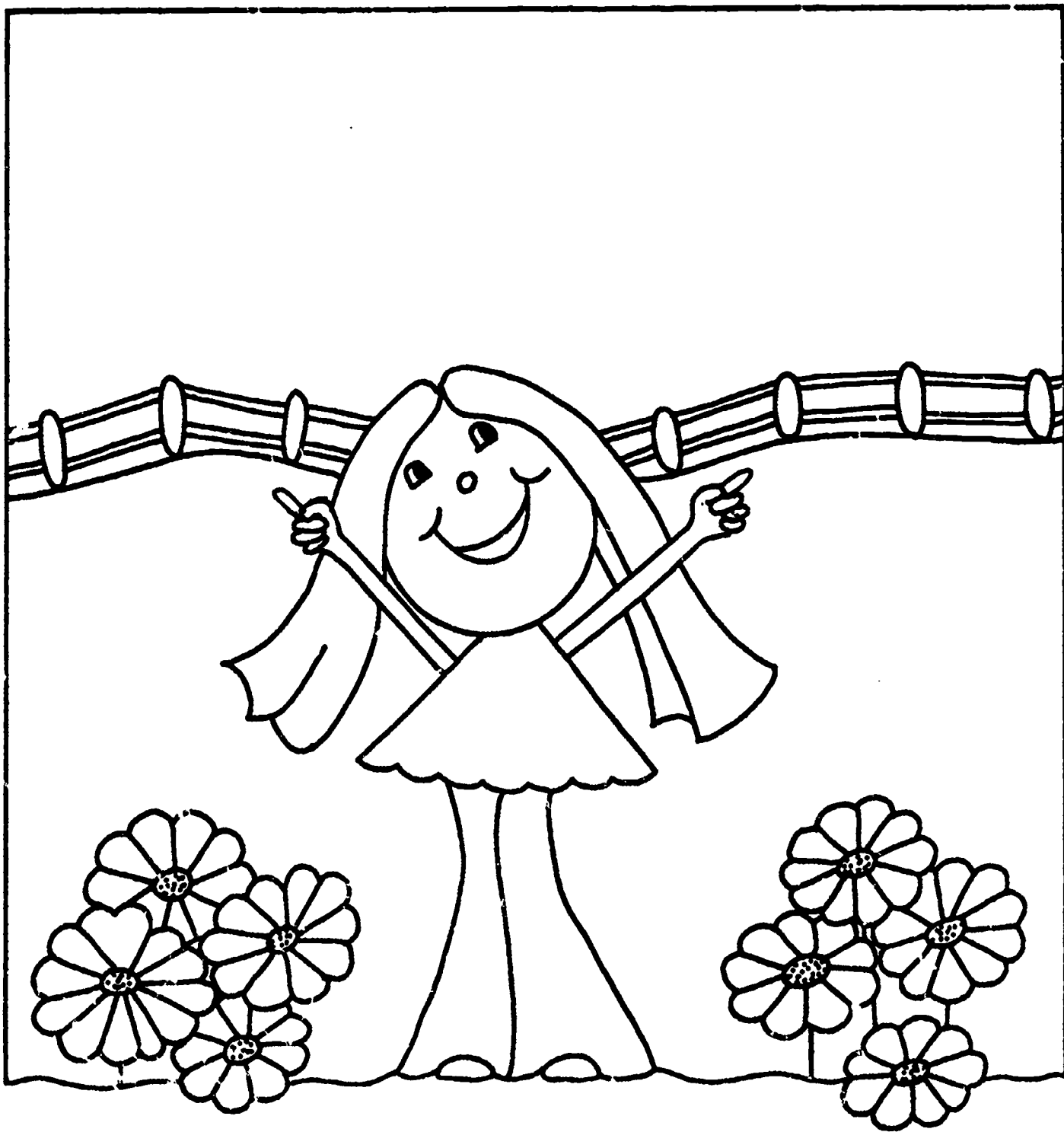


Look around you! What do you see?

"I see the sun which shines on me.  
The sun is very far away.

It gives us light all through the day."

Paste in the missing thing.



Look around you! Look up high!

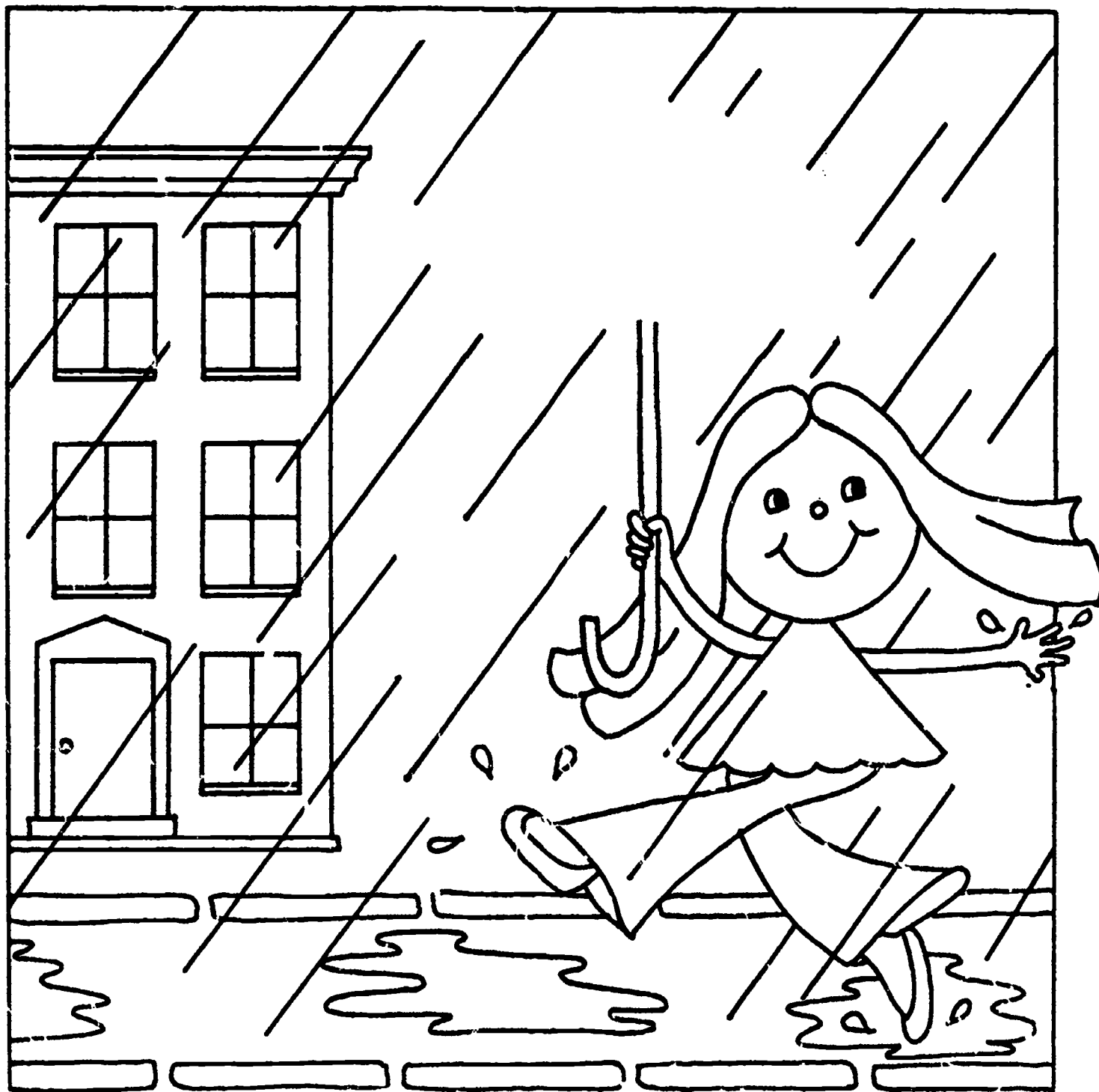
"Way up there I see the sky.

Right now it's gray, sometimes it's blue.

Gray clouds won't let the sun shine

through."

Paste in the missing thing.



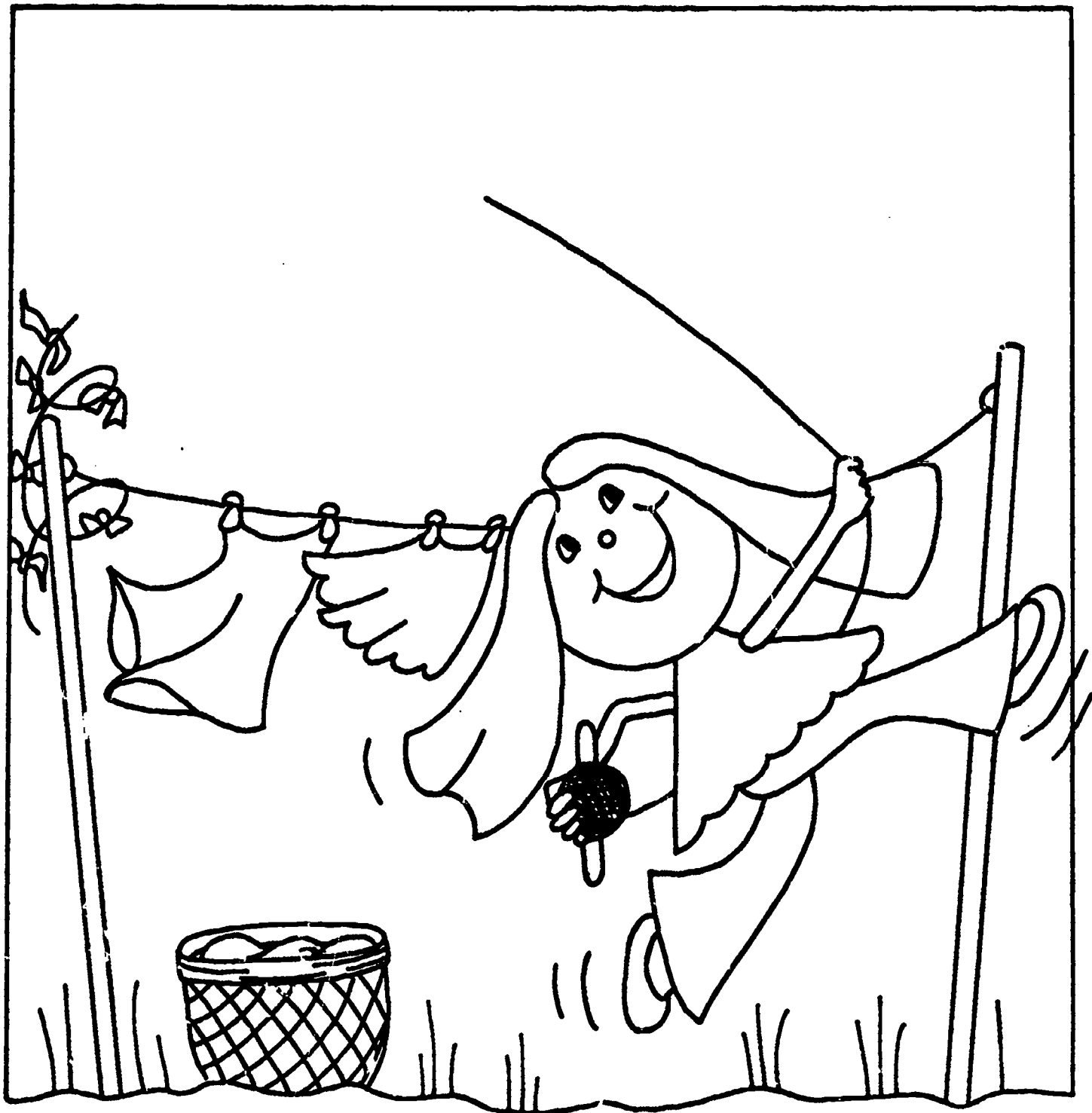
Look around you. Puddles are forming.

Use an umbrella when it's storming.

The sun took water into the sky.

It falls back down. Do you know why?

Paste in the missing thing.



Look around! A kite is flying.

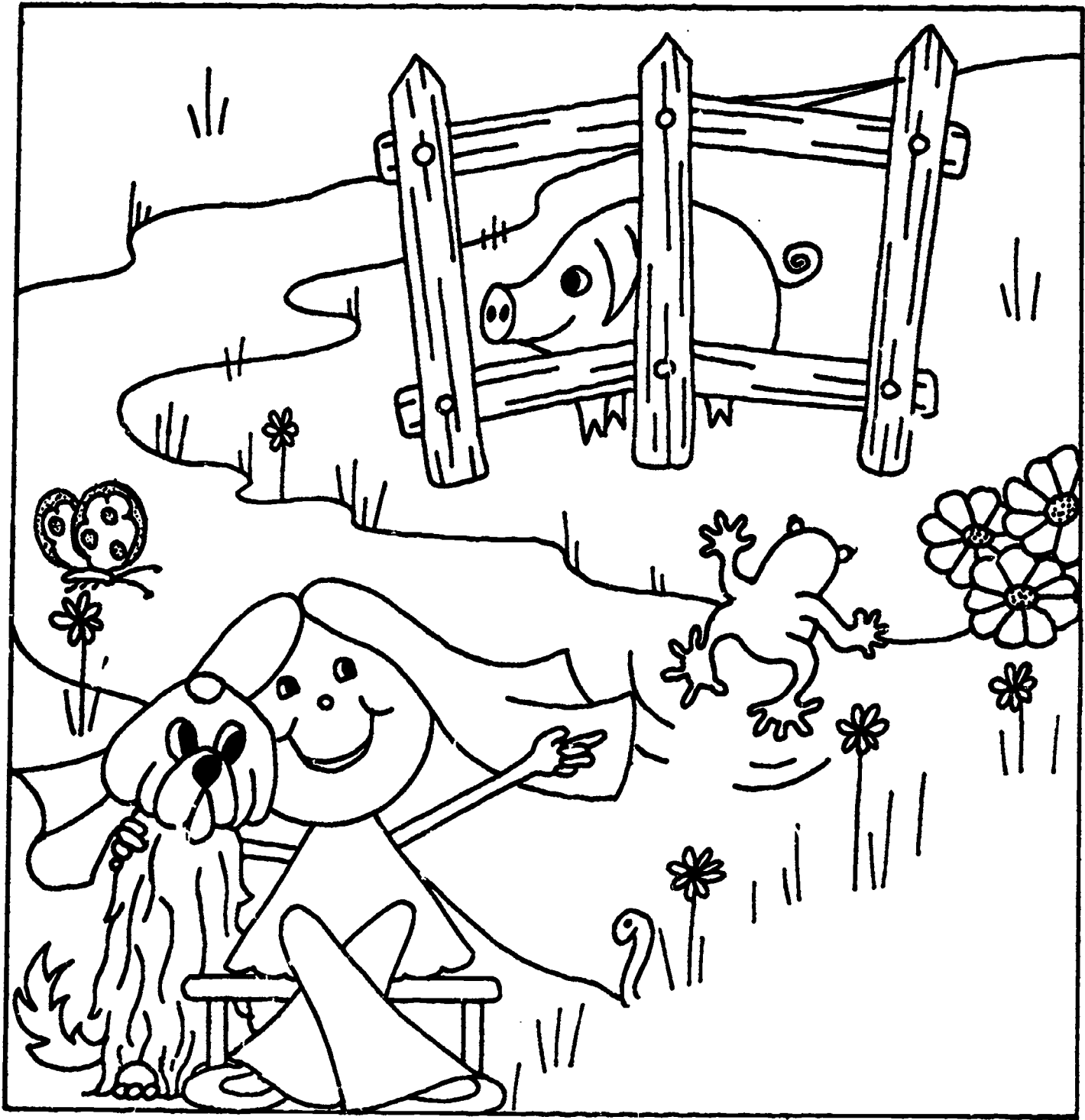
On the line the clothes are drying.

We can't see air, but we feel it blow.

We must breathe air to live and grow.



Paste in the missing thing.

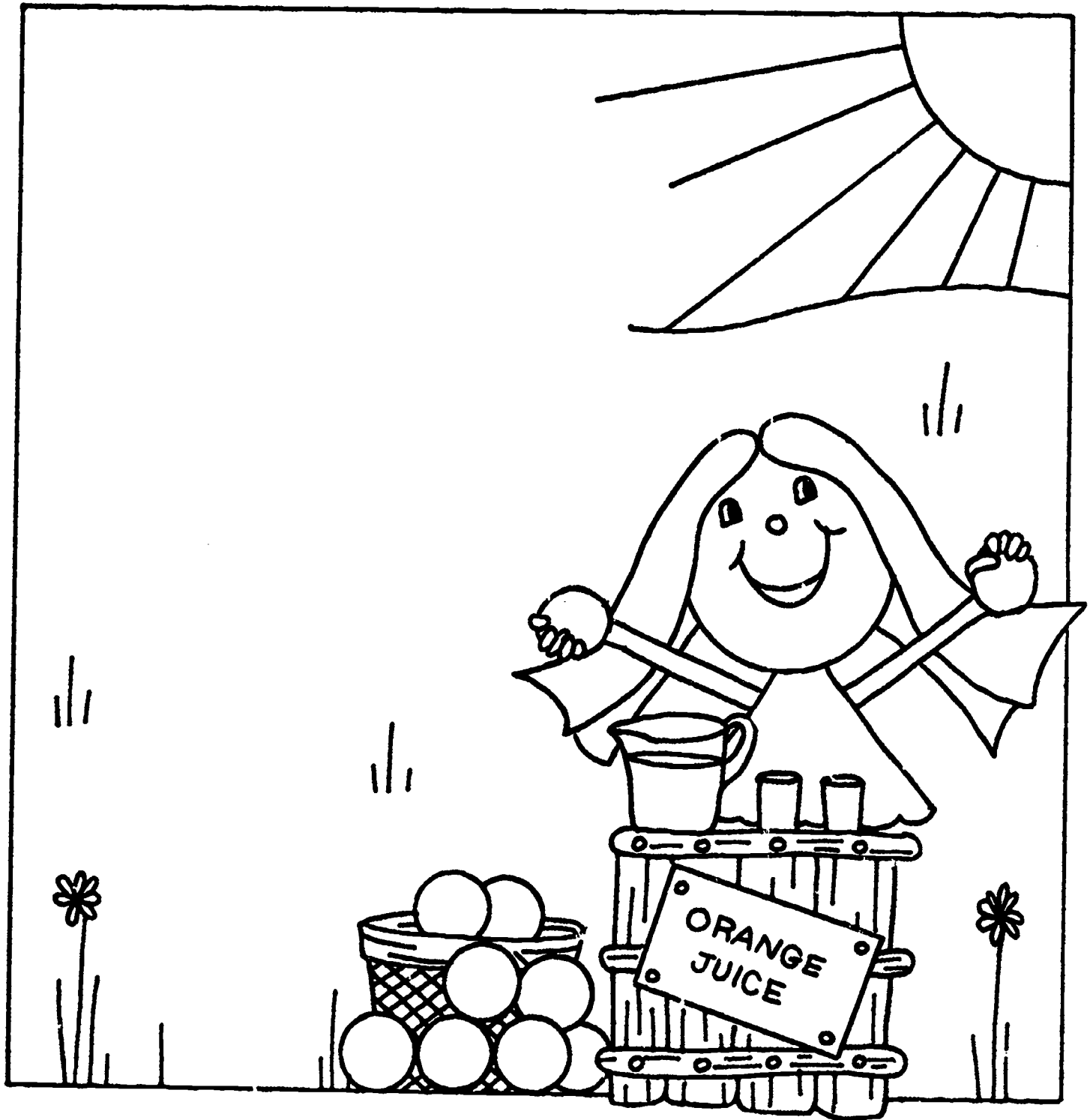


Look around. You can see a lot!

Some things are living. Some are not!  
Plants are living, animals too.

But things like rocks don't live  
like you!

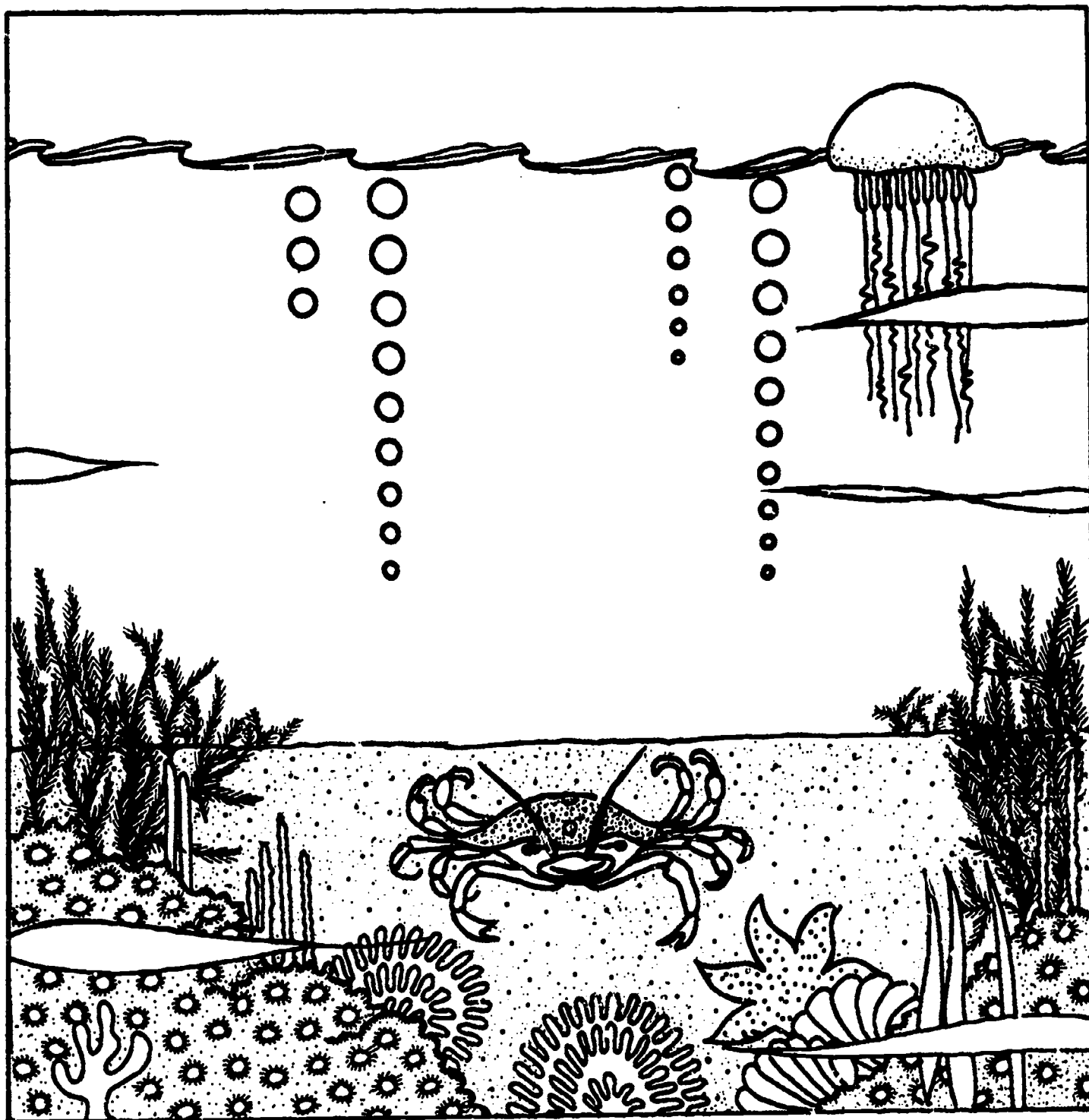
Paste in the missing thing.



Look around you. There's a tree.

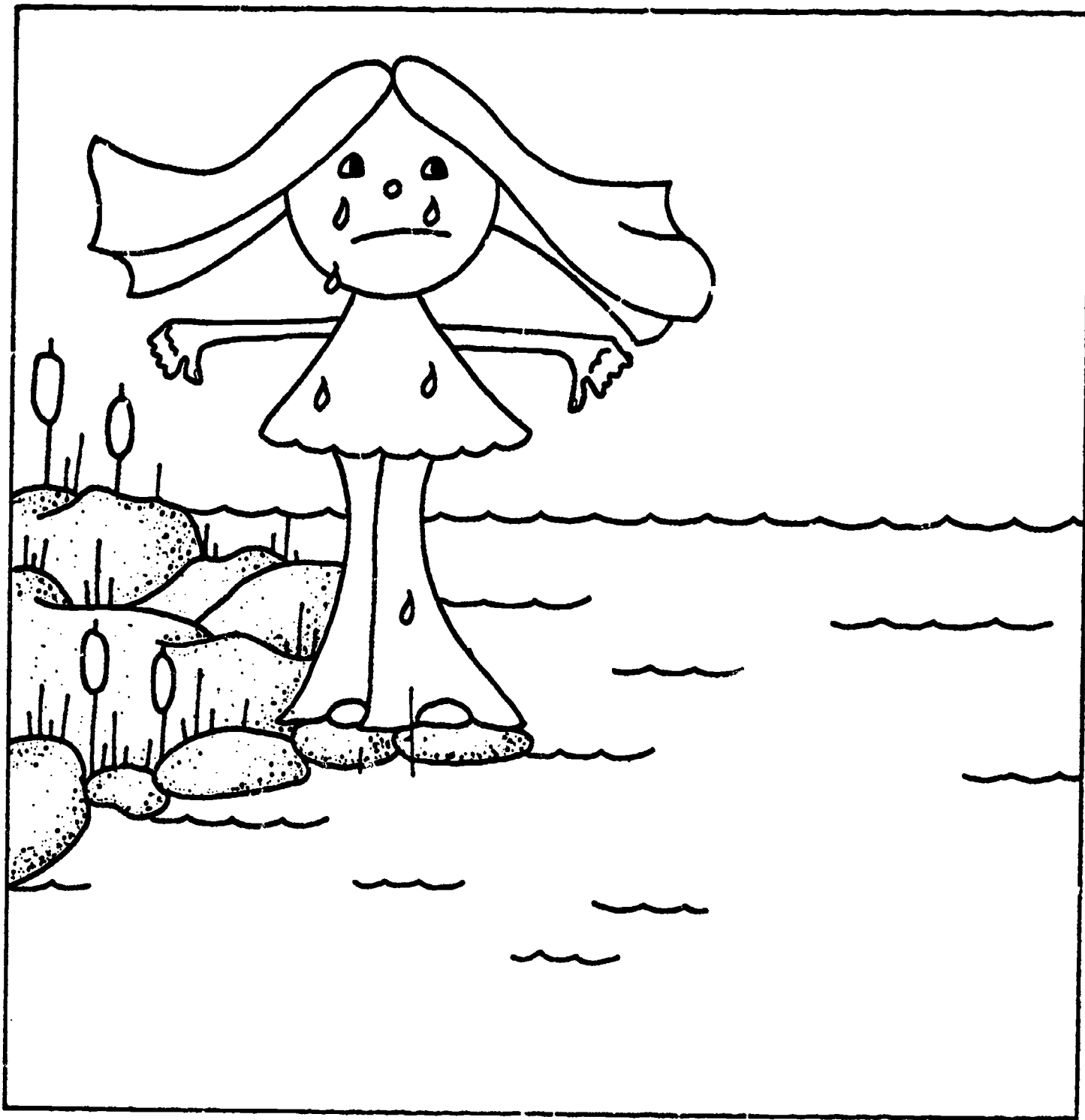
Its leaves are green, as you can see.  
Green plants take energy from the sun  
And make the food for everyone.

Paste in the missing things.



Look around you! Look in the sea.  
Fish live there - not you or me!  
Where something lives is its "habitat."  
Can you remember a word like that?

Paste in the missing thing.



Look around you. See the lake!

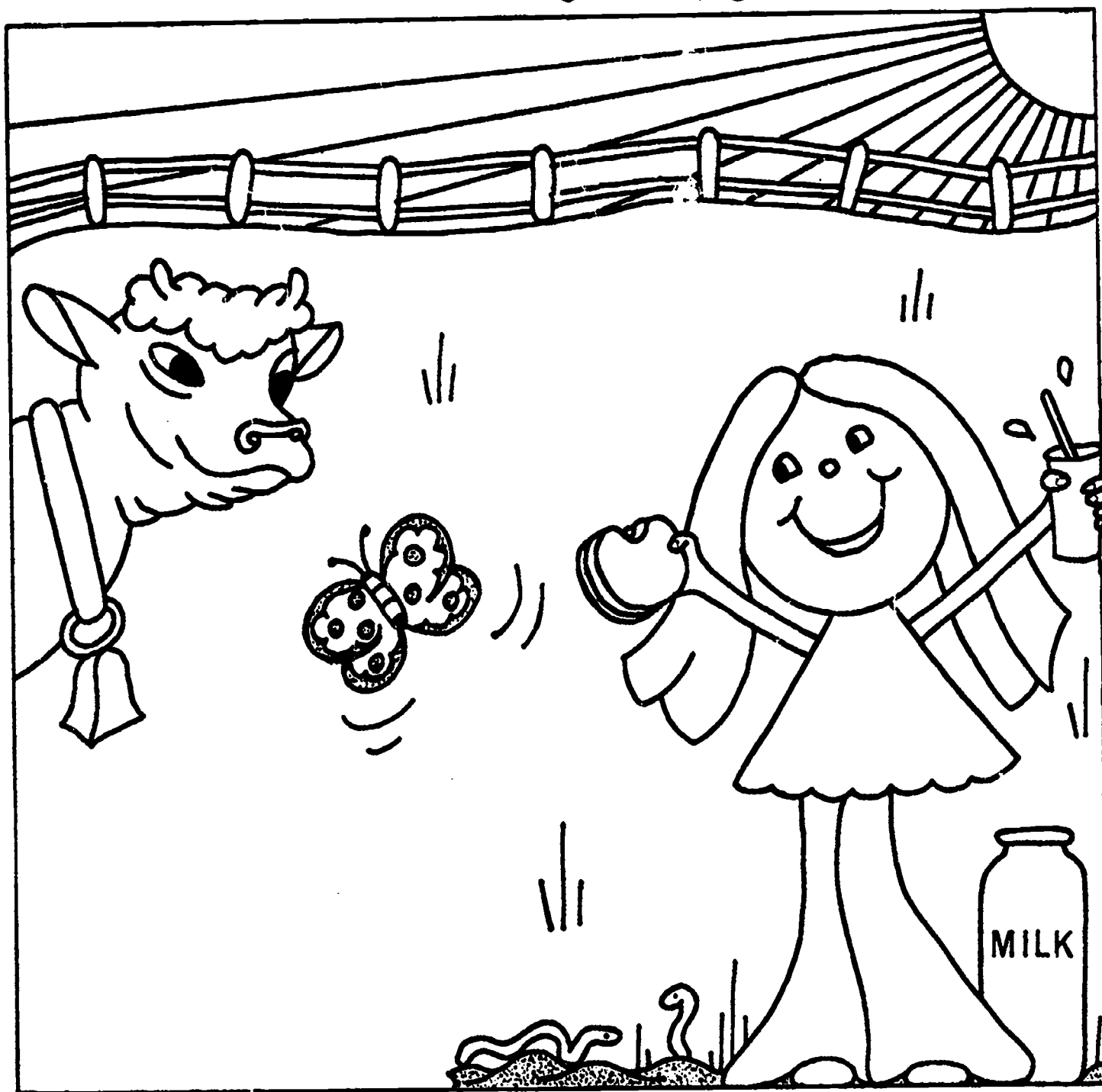
What a mess we people make.

With garbage and trash the lake is filled.

But not one fish - they've all been

killed!

Paste in the missing thing.



Look around you! Oh what fun!

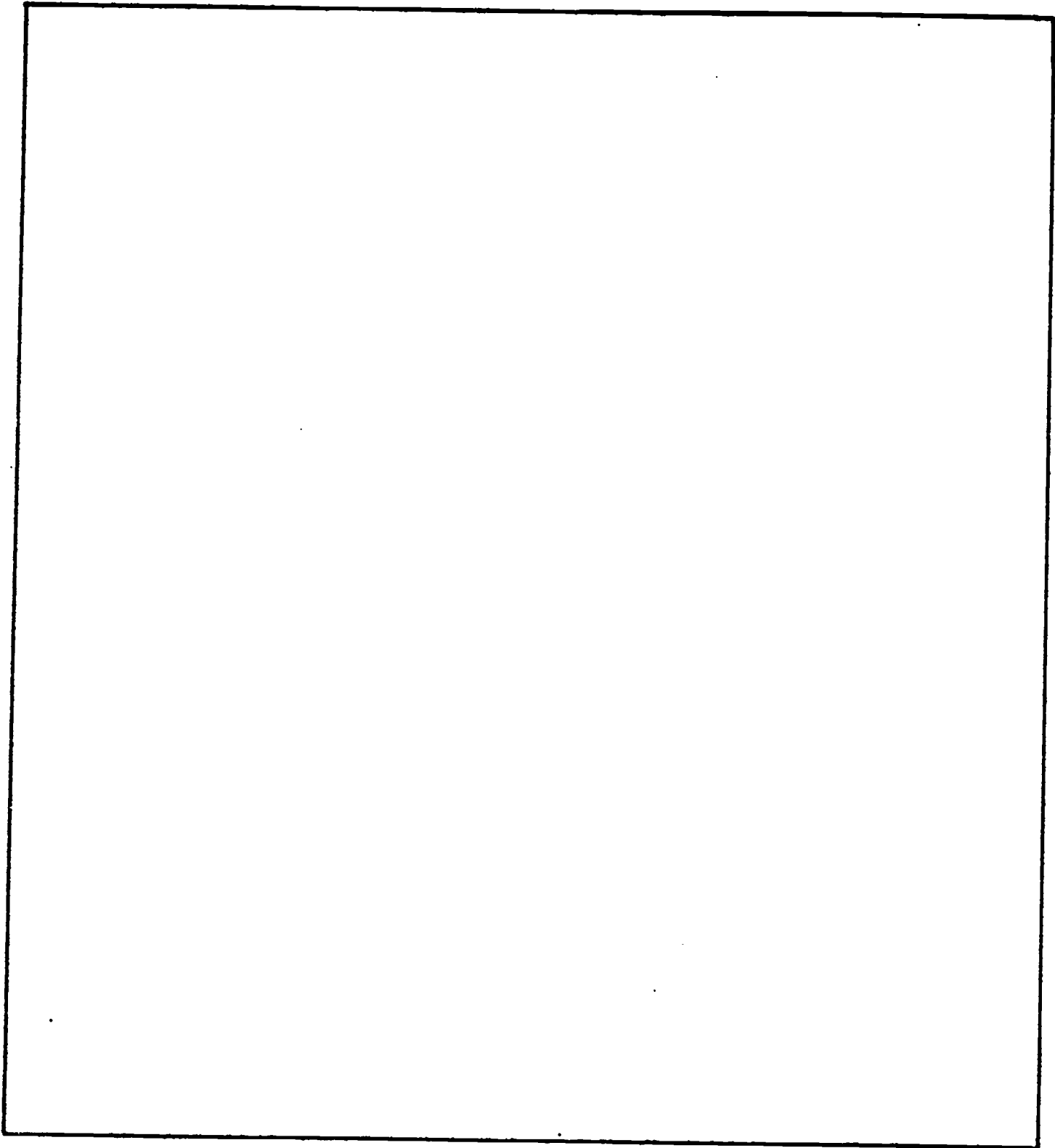
See animals, plants, air, soil, and sun.  
What one thing needs, another must give,  
So on this earth we all can live.

Look around you. Look everywhere.

Now draw everything that's there.

It's your environment, every bit.

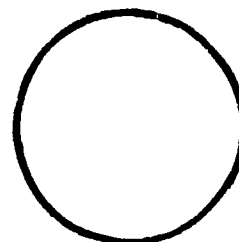
And you should take good care of it.



Here are the missing things!

Color them!

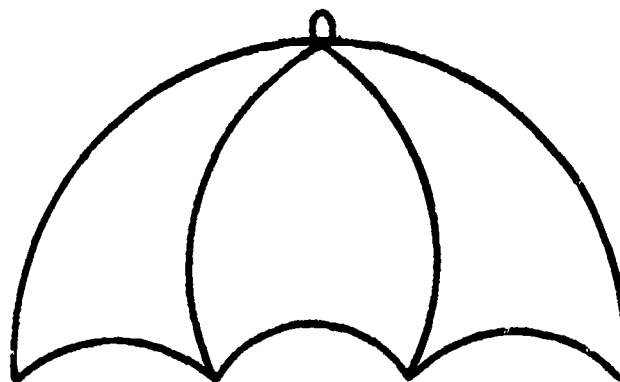
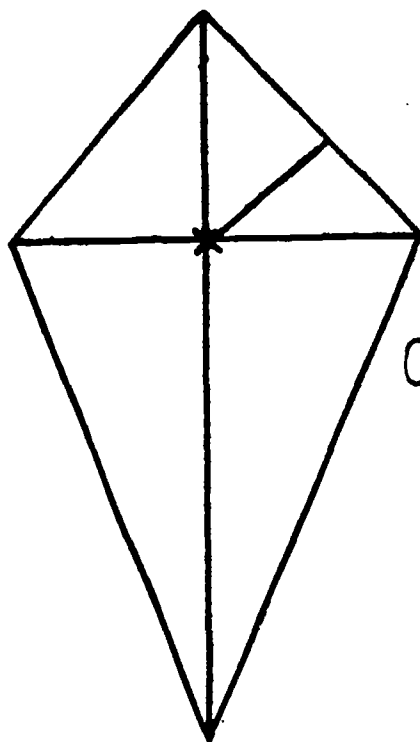
Cut them out and paste  
them on the right picture.



Color the sun yellow

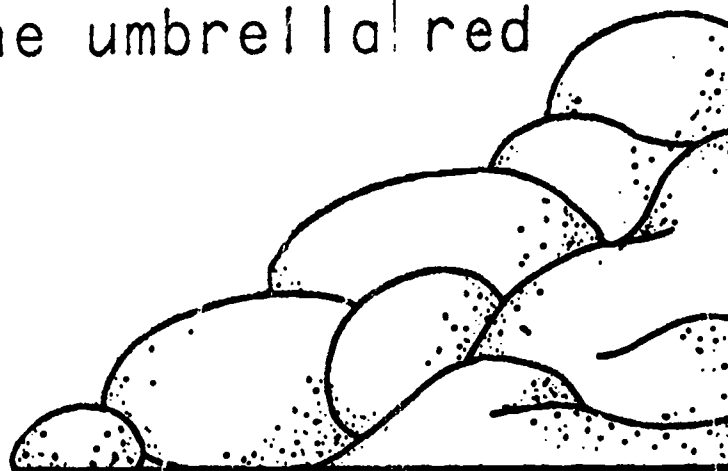


Color the clouds gray

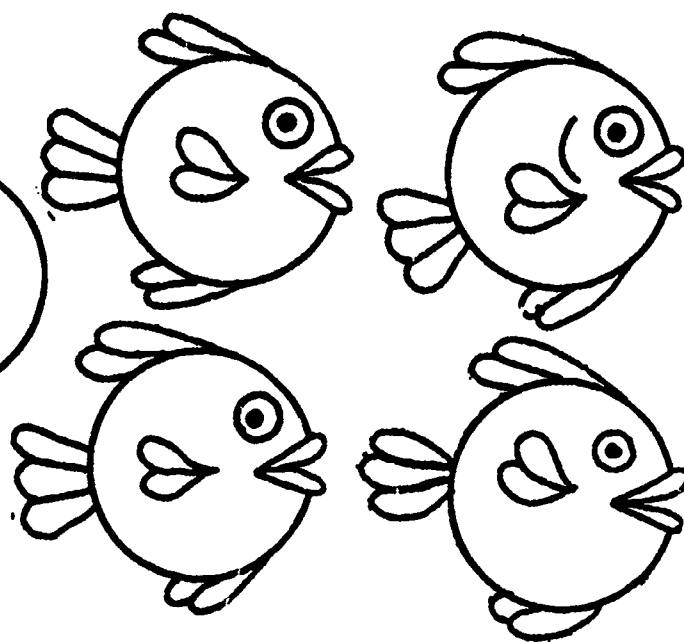
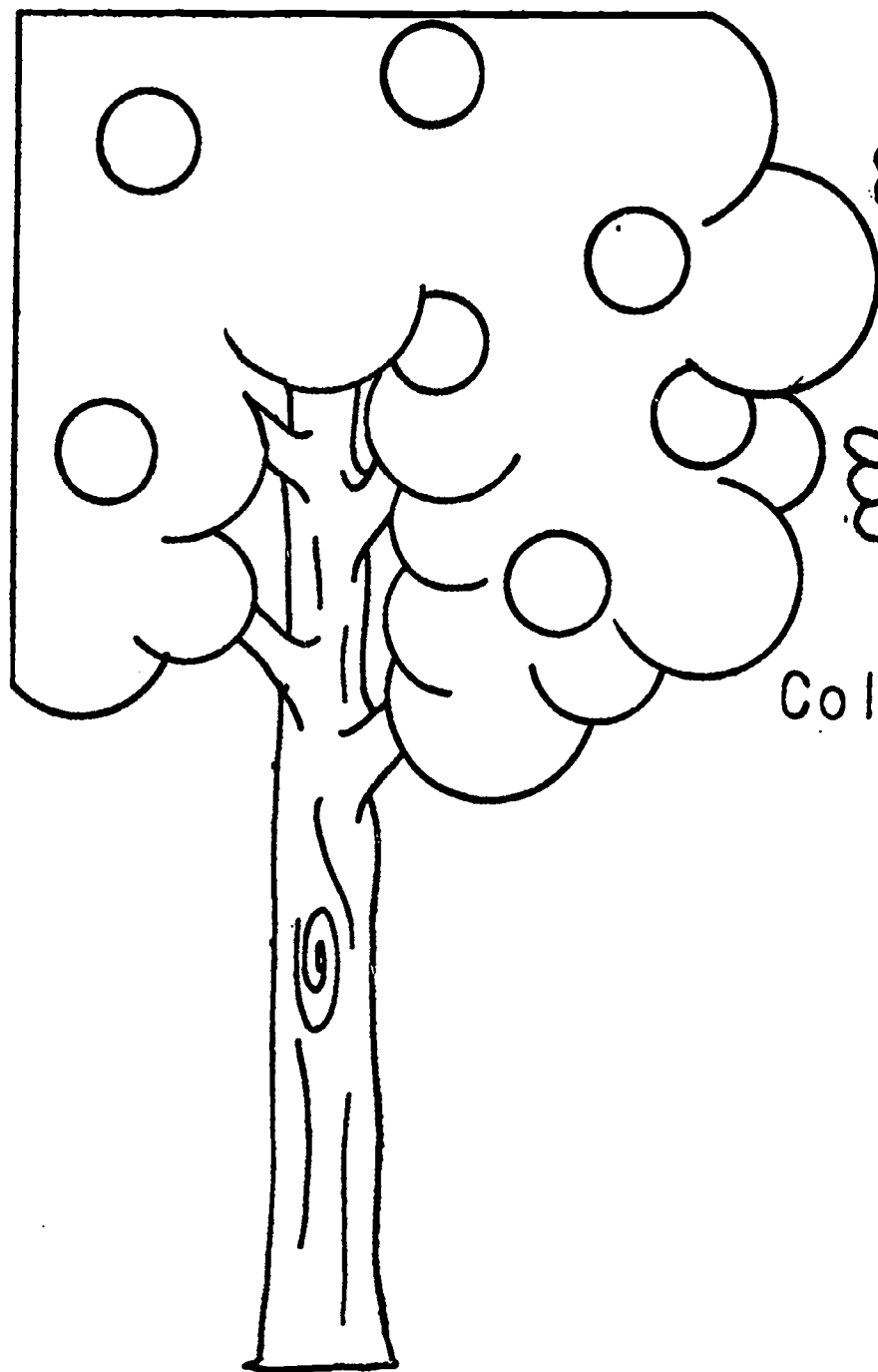


Color the umbrella red

Color the kite blue



Color the rocks brown



Color the fish blue



Color the plants  
green and yellow

Color the tree top green  
Color the oranges orange  
Color the trunk brown



Color the garbage and trash



## POST-TEST

This test should be administered orally.

Do not mark on this test. Put your answers on separate pieces of paper.

1. Which of the following is a living thing?

- (a) an orange tree
- (b) a plant
- (c) a green frog
- (d) all of the above.

2. Which of the following is a fish's habitat?

- (a) a lake
- (b) its food
- (c) its gills
- (d) its tail and fins.

3. Which of the following is a non-living thing?

- (a) a lily pad
- (b) a flower pot
- (c) a brown cow
- (d) none of the above.

4. Which of the following tells best what environment is?

- (a) All living things around you.
- (b) Everything around you.
- (c) Plant, trees, and animals.
- (d) The ocean, land and sky.